

Being left out in many places



Families and friends helped people who were unhappy at school

We need to think about making clubs **cheaper** or **free** and providing **transport**



Young people use **social media and technologies** to make and keep in touch with friends

All adults need to know how important **socialising and doing clubs** is

More people who don't have much money at home have a label of SEN

This is about **schools' ideas of how children** should behave, as well as problems at home

Most young people had **families that helped and loved them**, even if they had some problems

Some people couldn't **afford cars, buses or other transport** and were **left out**

Some parents were afraid, and would not let their children do clubs



Schools need to think more about why some people are labelled as having SEN and share ideas about different ways of learning

Other young people can bully or leave out those having hard times at **home and school**

Some people could **not pay** to do activities or clubs – and were **left out**

Some parents helped young people to have good social lives



Schools need keep a special look out for these people – access to good clubs social activities can help. When teachers try to encourage children to be friends, it doesn't usually help and can make it worse

