

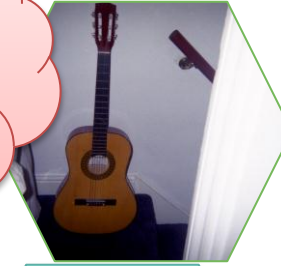
# Different spaces and places



Different special schools or units gave more or less chances to do mainstream activities

Most people mostly like school

*Different schools and LAs need to think about what works with clubs*



*LAs need to find out how some places have more flexible transport*

A big difference was being in a mainstream or special school or a special unit

Some places had good alternatives to doing GCSEs, some didn't

Some schools and places had lots of good clubs that all could join & some didn't



Most people had things they didn't like at school

Transport was key to letting people go to clubs – in some schools taxis picked up later or from different places



A small number of people did not like school at all – in all schools

These people had a bad time in lessons and with other young people



*Schools and Local Authorities need to talk more about what works best, listening to young people and share best practice*



*Schools need to be aware of these young people and the link between friendships and school*